

How I Do It

Teaching Yes & No

Students often have a hard time understanding the question when we are in and about consent of use for. If I ever hear that a learner doesn't understand the question, they might even use a simple means or response that a teacher knows that?

Something that I have learned, nearly a reliable way to help a student understand through a simple means, is to use a simple question. I have seen a student who doesn't understand the question, but when I ask a simple question, they understand it.

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communication needs the same time and feedback to figure it out!

